

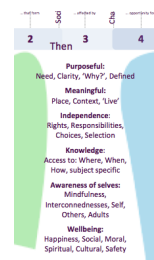
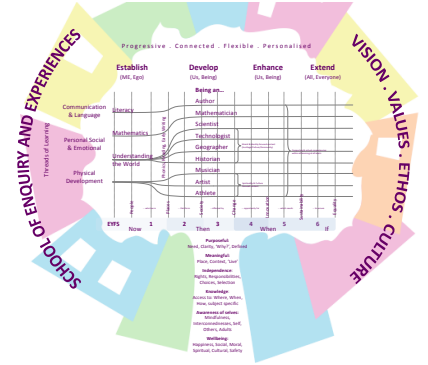


Wallscourt Farm Academy is a new school on the South Gloucestershire Bristol Border. Our vision for learning is formed through a blend of traditional and innovative approaches to learning and environments.

Equity and Excellence are key principles and we aim to meet the needs of all children, ensuring all children have high aspirations and are supported to be committed members of their community within and beyond school. Inclusion and Personalisation, and support for pupils with SEND is a key and further information regarding our approaches can be found in on SEND report online.

### The Tree of Learning for Life at Wallscourt Farm Academy

As an Academy we are able to set our own curriculum. We follow the 2014 National Curriculum and enhance the curriculum offer through a range of purposeful, community connected learning experiences for all. Our assessment procedures are robust and age-appropriate. We are committed to ensuring that all pupils make good and better progress.



### The Trunk

Supporting all children to develop a strong sense of self, and to consider their own choices, within the context of our learning community, and their wider community and the wider society, including modern Britain and beyond is an essential aspect of our curriculum. Helping children to gain a clear sense of the world around them, and the role they play in shaping and developing our future world is key at Wallscourt Farm.

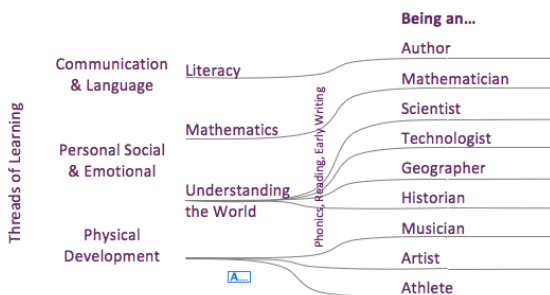
### The Growing Child

We recognise that young children learn progressively, and our curriculum and the vision for learning centres around the fundamental belief that learning needs to be progressive, connective, flexible and personalised. Learning therefore takes the developmental stages as key starting points for developing learning.



### Threads of Learning

Early Years into KS1 – learning moves into disciplines. We cover all aspects of the National Curriculum – including a robust approach to Phonics – through Letters and Sounds with RWI Handwriting is developed through Penpals- which includes formation of letters and introduces the starting point for cursive (joined up) writing. We are an ECAR (every child a reader) committed school and support all children to read through a range of texts – Phonics and Rigby Star and a wide range of interventions including Reading Recovery.. Mathematics – is regular, active, with focus on Problem Solving, Reasoning and Fluency. We use a range of resources including Numicon, Cuisenaire and other models and manipulatives. We also have Specialist Music, Art, Sports as part of the curriculum, and opportunities for computing and integrated IT. Science and Humanities are linked through our Enquiry Curriculum.



**Progression and Development** for all children, including developing a sense of Identity underpins this. **The Learning Triangle** is fundamental to us, and Partnership with Families a strength.

