

The Tree

Part 7: Being a Philosopher

Layers of learning at Wallscourt Farm Academy



What does being a Philosopher entail?

At WFA we believe in combining the best practices in order to create an innovative, yet traditional approach to learning. We are a school with soul. As we champion states of being in our learners, the trunk of the Tree of Learning for Life brings together all learning connected to community cohesion, British Values, mindfulness, development of learning skills and meta cognition, Rights, Responsibilities and Respect and Spiritual Moral Social and Cultural (SMSC) values.

To ensure that the learning is connected and progressive, *Being Philosophers* helps our learning community to bring together and link different aspects, rather than see these essential components as disparate add-ons. We believe in threading learning through, and so as well as specific time to ‘be’ Philosophers, the **content below also flows through and within the year groups**. This matrix demonstrates where certain aspects might be specifically referred to or introduced, but is not exclusive to the stage or year group; it is indicative of progression.

Subject by subject milestones							
Year Group → State of being ↓	Reception	One	Two	Three	Four	Five	Six
							
SEAL	Good to be me	New beginnings	Getting on and falling out	Changing me	Going for goals	Say no to bullying	Relationships
JIGSAW	All about me	Celebrating difference	Relationships	Changes	Dreams and Goals	Healthy choices- emotional and physical wellbeing	Difference and diversity
ELLI	Introduction of the core characters	Development of ELLI	Embedding ELLI	Creation of general learning skills and dispositions	Development of learning skills and dispositions	Development of learning skills and dispositions	Transition and progression of learning dispositions – individuals
British Values	Who am I? What are ‘we’?	What difference can I make to where I live?	Who lives in my community?	How are we changing? What are British Values?	What could a future Britain look like?	What is global citizenship?	Equality or equity?
RE	Special stories	Special places	Special times	Celebrate journeys through life	Why is our world special?	Where do we belong?	How should we live our lives?
Wellbeing/Mindful minutes	Moments of calm	Music and movement & Peer Massage	Peer massage & Meditation	Meditation & Yoga	Yoga & .B	.B and Visualisations	Self-management strategies
Rights and Responsibilities	Basic rights Wants and Needs	Developing charters	Rights and Responsibilities	Sense of self	Developing mutual respect	Recognising similarities and differences	Debating society