

Name of group	Who represents?	Focus	Frequency	Impact/Actions	Link/Lead
Future Leader Representatives	Two pupils per home zone – Oak join Term 5	One Learning Community Relationships Equity and Excellence	Monthly meetings/ Recruitment as required	Represent the pupil community  Children are fully involved in recruitment, welcoming visitors and adult learning.	SW
Green Ambassadors	Two pupils per home zone – Oak join Term 5	Take lead and responsibilities linked to Learning in the Natural Environment + Top 10 – Environments	Monthly meetings – From Nov 2015	LINE link – pupil voice representation into key area of focus – strategic plan.	SW/CB
Lead Learners	All learning zones in each sessions	Ensure pupils have the opportunity to share and celebrate their strengths and skills in learning sessions	Daily	All pupils able to identify with positive role models. Equity and Excellence and a focus on relationships – Lead Learner inspire others.	All
Pupil voice representative on Academy Council	Sue Kelham	Representation from school to Academy Council. Feedback from Future Leader Representatives to AC	4 x per year	Ensuring Pupil Voice feedback is used to inform strategic developments at Wallscourt Farm Academy.	SK/SW/LT
Family Learning Workshops	Representation in each session	Pupil input within our family learning sessions ensures families are involved.	3 x per year	Pupils are clear about their achievements and their next steps in learning. Pupils are fully involved in learning journey from EYFS through KS1 & KS2.	SW/SK
Family Learning Conferences	Pupils input and feedback sought for each meeting	Sharing learning achievements and next steps in learning – individuals.	2 x per year	Equity and Excellence Inclusion and Personalisation Pupil input for each learning conference	Class teachers
End of year report	Pupils input – 1:1	Pupils able to reflect on their achievements and set next steps in learning.	1 x per year	Pupil voice representation within end of year report ensures learning triangle is complete.	Class teachers